

Language and Literacy Learning in Early Years: What Should It Look Like?

By [Learning Curve](#) | May 20, 2014

The early years are foundational for language and literacy learning. It is especially critical for first-generation learners from socioeconomically disadvantaged backgrounds, who may depend on schooling to provide them with rich exposures to language. This article describes three central tasks that young learners are engaged in as they transition from home to school, and suggests principles that could enable them in making this transition successfully. Insights from an ongoing research project suggest that these principles are currently not being adequately attended to in either curriculum design or pedagogy.

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