


## Pullout Section March 2014 - Teaching Multiplication

By [At Right Angles](#) | Mar 21, 2014

Here are some questions which arise while teaching Multiplication: Should children memorize the multiplication tables? Is it enough if one only teaches the procedure of multiplication? Perhaps answers to these questions can be found if we reflect on the importance given to the construction of knowledge. If we see that children must understand how facts and procedures are derived, and how concepts can be visualized, then our approach will be dictated by that understanding.

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**Category:** Classroom Resources

**Subject:** Mathematics

**Board:** All boards

**Grade/Standard:** Class 3-5

Class 6-8

Class 9-10

Class 11-12

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