


Pedagogy of 'Dirty' Hands: Reflections from an Urban Terrace Farm

By [IWonder](#) | Nov 19, 2019

Urban areas are often viewed as a source of ecological 'problems' rather than solutions. This article presents the rationale, pedagogical implications, and student responses to a school project aimed at raising and sustaining an urban terrace farm. Through this example, it explores some themes that educators could engage with in urban areas.

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