

Child Development and the relationship factor

By [Worth Sharing](#) | Sep 25, 2019

Is it all your mother's fault?

No matter what the "it" refers to, Sigmund Freud would have probably said yes to that question. However, we now know a lot more about psychology, parenting, and human relationships than Freud did.



It's clear now that not every issue can be traced back to one's mother. After all, there is another person involved in the raising (or at least the creation) of a child.

In addition, there are many other important people in a child's life who influence him or her. There are siblings, grandparents, aunts and uncles, godparents, close family friends, nannies, daycare workers, teachers, peers, and others who interact with a child on a regular basis.

The question posed above is tongue-in-cheek, but it touches upon an important discussion in psychology—what influences children to turn out the way they do? What affects their ability to form meaningful, satisfying relationships with those around them? What factors contribute to their experiences of anxiety, avoidance, and fulfillment when it comes to relationships?

Psychologists can say pretty conclusively that it's not entirely the mother's fault or even the fault of both parents. Still, we can be sure that a child's early experiences with his or her parents have a profound impact on his or her relationship skills as an adult.

Much of the knowledge we have on this subject today comes from a concept developed in the 1950s called attachment theory. This theory will be the focus of this article: We'll explore what it is, how it describes and explains behavior, and what its applications are in the real world.

This article will help teachers to understand their student better. Especially the section on how to use attachment theory for the children in your classroom and settings. [Read the complete article here.](#)

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Grade/Standard: Early Childhood Education

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